**3. Camouflage Critter**

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| **Project** Camouflage Critter |
| **Materials: MEDIUM** Paper, Pencil 🡪 Color  Small Square of tag-board paper (get from Ms. McCue)  Coloring Material Options:  Outline w/ Sharpies 🡪 Crayons, Colored Pencil, Markers |
| **Inspiration:** Observation, Imagination &/or Visual Library |
| **Directions:**  1. Take your time and work **S L O W L Y**  2. Choose an animal with interesting **PERSPECTIVE**  3. Create a stencil image that relates to the animal. EXAMPLE; Squirrel=Acorn, Bee=Flower, Bunny=Carrot  (Ask Ms. McCue for the tag board)  4. Scatter the stencil image, tracing it all over the entire paper, including having it overlap the animal, to create a balanced composition.  5. Outline animal and image, including where they **OVERLAP**  6. Color |

**Turning STEM 🡪 STEAM Cross-curricular connections**

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| Science | Technology | Engineering | Art | Math |
| - Investigate and Explore animals in their natural environments and habitats, look at their eating habits and methods of growth & survival | - Research on-line, animals, their habitats, food sources, and lifestyles that aid in their species survival and growth |  | - Create a creature and connect it with an symbolic image | - Use symbolic stencil image in a specific pattern |

